Anexa 1

la Nota privind crearea reţelei de resurse educaţionale deschise

Fişa de identificare RED

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Denumirea resursei educaţionale propuse :

Worksheet (fișă de lucru) – CRIME SCENE

Tema/scurtă descriere:

Fișa de lucru conține o un rebus elaborat cu elemente de vocabular pe tema lecției ”Give me a clue” din manualul de clasa a IX a ”Going for Gold”, pentru exersarea noțiunilor însușite anterior și exerciții de vocabular cu expresii idiomatice pe aceeași temă

Scopul materialului propus:

xxx

* didactic (de utilizat la clasă/cu elevii)
* pentru elev (de utilizat de către elevi) □
* de documentare pentru cadre didactice □
* altele ......................................................

Nivel de învăţământ/clasa: B1/ a IX-a

Aria curriculară/disciplina: Limbă și comunicare/ Limba engleză

Material extracurricular: □

Competenţe vizate:

- exersarea și fixarea noțiunilor de vocabular și a expresiilor idiomatice

WORKSHEET

LESSON: CRIME SCENE

TEXTBOOK: GOING FOR GOLD (Upper Intermediate)

1. Complete the following crossword and you will find out the hidden words in the red line.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  | 1. |  |  |  |  |  |  |  |
|  |  |  |  | 2. |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 3. |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  | 7. |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 8. |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | 9. |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 10. |  |  |  |  |  |  |  |  |  |  |  |

Definitions:

1. a person who has done something wrong or against the law
2. a mark made by the pattern of lines on the tip of a person’s finger, often used by the police to identify criminals
3. the facts, signs or objects that make you believe that something is true
4. a small amount of a substance taken from a larger amount and tested in order to obtain information about the substance
5. thin [threads](https://www.oxfordlearnersdictionaries.com/definition/english/thread_1#thread_topg_1) that make up material such as cotton
6. a doctor who studies [pathology](https://www.oxfordlearnersdictionaries.com/definition/english/pathology) and examines dead bodies to find out the cause of death
7. an official organization whose job is to make people obey the law and to prevent and solve crime
8. a person who is suspected of a crime or of having done something wrong
9. an injury to part of the body, especially one in which a hole is made in the skin using a weapon
10. the crime of killing somebody deliberately
11. Match items from columns A and B to form idioms related to crimes. In pairs, guess what the idioms might mean.

A B

to cover the bars

to carry under the carpet

to be behind finger at someone

to spill someone’s tracks

to catch somebody the can

to brush something a foot wrong

to point the red-handed

to put the beans

1. Match the idioms with the right meaning:

to take the blame, usually for somebody else - *............................................................*

to accuse someone, to identify someone -....................................................................

to hide or to get rid of incriminating evidence - *.........................................................*

to make mistakes - *...........................................................*

to [find](https://dictionary.cambridge.org/dictionary/english/find) someone in the [act](https://dictionary.cambridge.org/dictionary/english/act) of doing something [illegal](https://dictionary.cambridge.org/dictionary/english/illegal) - *......................................................*

to reveal information, the truth - *..................................................................*

to be in prison - *........................................................*

to hide or ignore something illegal, unpleasant or embarrassing - *............................................*

**Bibliography**

https://www.oxfordlearnersdictionaries.com

SUGGESTED ANSWER KEYS

Ex. 1

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  | 1. | C | U | L | P | R | I | T |
|  |  |  |  | 2. | F | I | N | G | E | R | P | R | I | N | T |  |
|  |  |  |  |  |  |  | 3. | E | V | I | D | E | N | C | E |  |
|  |  |  |  |  |  |  | 4. | S | A | M | P | L | E |  |  |  |
|  |  |  |  |  | 5. | F | I | B | R | E | S |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6. | P | A | T | H | O | L | O | G | I | S | T |  |  |  |  |  |
|  |  |  |  |  | 7. | P | O | L | I | C | E |  |  |  |  |  |
|  |  |  |  |  | 8. | S | U | S | P | E | C | T |  |  |  |  |
|  |  |  |  |  |  | 9. | W | O | U | N | D |  |  |  |  |  |
|  |  |  |  |  | 10. | M | U | R | D | E | R |  |  |  |  |  |

Ex. 2

Idioms:

to cover someone’s tracks

to carry the can

to be behind the bars

to spill the beans

to catch somebody red-handed

to brush something under the carpet

to point the finger at someone

to put a foot wrong

Ex. 3

to take the blame, usually for somebody else - *to carry the can*

to accuse someone, to identify someone - *to point the finger at someone*

to hide or to get rid of incriminating evidence - *to cover someone’s tracks*

to make mistakes - *to put a foot wron*g

to [find](https://dictionary.cambridge.org/dictionary/english/find) someone in the [act](https://dictionary.cambridge.org/dictionary/english/act) of doing something [illegal](https://dictionary.cambridge.org/dictionary/english/illegal) - *to catch somebody red-handed*

to reveal information, the truth - *to spill the beans*

to be in prison - *to be behind the bars*

to hide or ignore something illegal, unpleasant or embarrassing - *to brush something under the carpet*